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Value Driven Education



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It is People Who Escalate Conflicts

To accomplish things, we must work with others. When we work with others, conflicts are inevitable. However, these conflicts are often escalated by people.

For this reason, we must not pass on gossip or hearsays, but instead focus on dedicating ourselves to bring out our full potential by giving of ourselves unconditionally and fulfilling our duty.

We must not let our thinking go astray, the more conflicts we focus on, the more afflictions we will accumulate.

From Mirror of the Heart by Master Cheng Yen

Jingsi Aphorism:

好话多说，是非不谈

Engage in positive speech, refrain from gossiping.

EARLY CHILDHOOD SECTION





Occupation Day

Little kids with big dreams grow into big people with big missions in life! - Karen Salmansohn

“What do you want to be when you grow up?”

That’s a question we always love to ask our children. Think about all of the exciting careers our children would love to have when they grow up. Children today dream of being a “grown up” and doing incredible things.

To celebrate every child’s desire to achieve, we held an ‘Occupation Day’ on 14 February 2020. Students were dressed up as who they want to be in the future such as a ballerina, doctor, nurse, artist, pilot, car racer, police, soldier, singer, businessmen and many other professions.

Our supportive and creative parents even made some DIY (Do It Yourself) costumes for their kids which look very cute and adorable. To make it even more fun, we invited some guests whose jobs might not be commonly heard or discussed, yet is very entertaining for our children.

The special guests were the puppeteers from ‘NanoNani Marionette Show’. They utilize wooden puppets with strings to present a drama performance with light and funny storyline, which was very much enjoyed by the students. The room was full of laughter from our little ones.

The show was about Nano and Nani who helped an old man to fix his broken cart. It taught our kids to be respectful and helpful toward individuals, especially to those who are in need of help. They were also entertained with a simple dance from the puppet and in the end, children enjoyed dancing to the beat of the music as well.

In class, students were given a chance to show and tell their friends about their favorite occupation. This activity helped enhance our students’ language skills and developed self-confidence.

Reza Janaysay
K1 Joy Teacher



Sehat Bersama TK Tzu Chi

Sehat adalah milik setiap orang sesuai dengan motto UKS – “Sehat dimulai dari saya”. Agar semakin banyak orang memahami perilaku hidup sehat, TK Tzu Chi bersama Puskesmas Penjaringan dan Kamal Muara, serta perawat SD Tzu Chi mengadakan kegiatan “Sehat Bersama TK Tzu Chi” pada tanggal 12 Februari 2020. Hal tersebut sejalan dengan komitmen sekolah sebagai pemenang pertama Lomba Sekolah Sehat Nasional 2019 untuk kategori sekolah dengan kinerja kerja terbaik.

TK Tzu Chi mengadakan seminar kesehatan yang mengundang murid-murid TKQ Nurul Islam dan orangtua mereka. Kami ingin agar dampak dari menjalankan hidup sehat dapat dirasakan bersama tidak hanya di lingkungan sekolah Tzu Chi melainkan juga di sekolah lainnya, yang kami mulai dari TKQ Nurul Islam.

Kegiatan ini diikuti oleh 25 siswa-siswi TK A dan TK B yang didampingi oleh orang tua mereka dan dibimbing oleh 2 guru pendamping. Acara dibuka oleh Jusnita, sebagai Kepala UKS dan kata sambutan oleh ling Felicia Joe selaku Kepala TK Tzu Chi. Setelah acara pembuka, materi seminar dipisah menjadi dua kelompok, yaitu kelompok peserta didik dan kelompok dewasa.

Pada sesi peserta didik, petugas puskesmas membahas tentang personal hygiene yaitu PHBS (Perilaku Hidup Bersih dan Sehat), murid-murid diajarkan cara mencuci tangan 6 langkah dan etika batuk dan bersin yang baik dan benar. Sedangkan untuk sesi yang diberikan kepada orangtua, petugas puskesmas memberikan

informasi tentang cara pemberian obat yang benar, dan pertolongan pertama apabila anak mengalami diare. Untuk membantu menunjang usaha kesehatan sekolah, TK Tzu Chi memberikan obat-obatan serta alat kesehatan berupa PPPK yang dilakukan secara simbolis oleh Kepala Sekolah TK Tzu Chi, ling Felicia Joe kepada ibu lin selaku perwakilan Guru dari TKQ Nurul Islam.

Untuk lebih menggiatkan peserta didik menjalankan perilaku hidup bersih dan sehat, TK Tzu Chi juga membagikan paket kepada murid-murid TKQ Nurul Islam berupa satu set alat mandi yang terdiri dari shampo, sabun, sikat gigi dan pasta gigi. Harapan kami sebagai penyelenggara adalah agar sehat menjadi milik bersama semua insan dari sekolah Tzu Chi dan juga TKQ Nurul Islam.

Sesuai dengan tema sehat bersama, pada tanggal 18 Februari 2020, TK Tzu Chi kembali melakukan kegiatan pemberian Vitamin A yang diikuti sebanyak 239 murid yang berumur 2-5 tahun. Kegiatan ini bertujuan untuk menyukseskan program pemerintah agar murid-murid TK Tzu Chi mendapatkan kesehatan melalui pemberian Vitamin A. Pada tanggal 19-21 Februari 2020, murid-murid TK Tzu Chi juga turut serta dalam kegiatan pengecekan gigi oleh Happy Dental Clinic. Murid-murid sangat antusias mengingat pemeriksaan ini sudah menjadi sebuah rutinitas seperti pengecekan pada pagi hari saat tiba di sekolah.

Jusnita Tobing
Perawat TK Tzu Chi





Handmade Dolls for Storytelling, Teaching, Inner Child Healing, and Counseling

The 'Handmade Dolls for Storytelling, Teaching, Inner Child Healing, and Counselling' workshop was held on Saturday, 22 February 2020 from 9 am to 3 pm in Workspace, Soho Capital building, West Jakarta.

The workshop was organised by Meliora Learning Academy and was led by Mr Andrias Wijaya, who is also a counsellor at Tzu Chi Primary School. In 2002, he graduated with a Master of Arts degree from Radboud University, Nijmegen in The Netherlands. Then, in 2006, he graduated with a Master of Philosophy from the University of Oslo in Norway.

The goal of this workshop was to get knowledge and skill about handmade doll therapy, hands-on practice experience and emotional experience, which allow participants to make their own handmade dolls. As we learned, we realise to make a handmade doll we need to be well-prepared. It was recommended that before you make your doll, you should finish your priorities, and set a specific time and place to let you focus.

The psychological aspect of this workshop were: learning by process, relaxing the mind, calming the nerves, experiencing a therapeutic and meditative state. The

healing process starts when we switch the focus not to our problems, but to the new positive things we like to do. The neurological movement during the process: focusing, adapting, building awareness, calming down, and enjoying.

The process of making handmade dolls involves finding the fabrics, making the patterns, learning to sew, and integrating the parts. The tools that we need: scissors, needles, glue gun, iron, measurement tool, and portable sewing machine. The materials that we need: fabrics, threads, ribbon and lace, black beads, dacron, wool, and accessories to decorate.

There were 20 participants in this workshop coming from various backgrounds including lecturers, teachers, counselors, therapists, psychologists, doctors, and many others. They looked and sounded enthusiastic in joining this workshop. They also really focused and enjoyed the activity. Some of them are willing to apply the knowledge and skills they obtained through this seminar to their professions.

Ingrid Tanamal

Tzu Chi Early Childhood Counsellor



Spreading Love and Care on Valentine's day

On Friday, 14 February 2020, Tzu Chi School students, teachers and staff had a silent moment to pray and spread our love and care toward others, especially for all people affected by the COVID-19 outbreak in Wuhan, China.

In each level, Nursery 1 to Kindergarten 2 class teachers explained about the health issues caused by this virus, including the benefit of and need to practice good hygiene regularly. This includes the steps we should take to wash hands, as well as proper convention when sneezing or coughing.

We built the children's empathy and sympathy by collecting donations for people in Wuhan and disbursing it through Yayasan Buddha Tzu Chi Wiyata Indonesia as well as opened box donations in our EC lobby for a week from 17–21 February 2020 for those who would like to contribute to the COVID-19 outbreak victims.

We are confident Wuhan has the ability to bounce back and recover from this situation soon. Stay Strong Wuhan. Stay healthy and safe everyone.

Dustin Avery Nowaselski
English Subject Teacher



Celebrating Success

Only by working together with one heart do we have the greatest strength.

Jing Si Aphorism by Master Cheng Yen

Our school won first place for the healthy school competition (LSS) last December. We owe this to the hard work, collaboration and cohesiveness among the school members: teachers, staff, parents, and school management. This month, we celebrated and shared our achievements joyfully into two sessions: The first celebration was held on Thursday, 6 February 2020 with our PTA representatives, Board of Director, School Director, Principals, Nurse, Staff including Building Management, Gardeners, and Cleaners enjoying nasi tumpeng and other simple foods in the Fifth Floor Primary Hall.

We also held a simple Padang lunch within the school with the Early Childhood teachers on Tuesday, 11 February 2020. The activity was not only for celebrating the school's success but also for showing care towards others. A prayer was offered to all people affected by the Covid-19. Then as a contribution to the community, the teachers poured their bamboo banks prior to having their lunch together.

The celebratory lunch for our win was a perfect time for the school members to enjoy each other's company by eating together, and provide them with the time to chat and discuss things out of their teaching hours.

Cohlen Hortillosa
K2 Compassion Teacher



Mengajarkan Kedisiplinan pada Anak

Pada tanggal 17 Februari 2020, TK Tzu Chi menyelenggarakan *Nanny Workshop* yang ketiga. Pada kesempatan kali ini, kami membahas tentang disiplin untuk anak. Kedisiplinan adalah kemampuan yang sangat penting untuk dimiliki oleh setiap individu, namun sayangnya tidak semua orang memiliki sikap disiplin.

Disiplin adalah proses bimbingan yang bertujuan menanamkan pola perilaku tertentu, kebiasaan-kebiasaan tertentu atau membentuk manusia dengan ciri-ciri tertentu. Mengacu pada pengertian itu, maka dapat disimpulkan bahwa sikap disiplin bukanlah sesuatu yang dapat dilihat hasilnya secara cepat, melainkan sebuah proses yang panjang sampai akhirnya nilai tersebut dapat menjadi bagian dari keseharian kita.

Peran orang-orang terdekat seperti ayah, ibu, pengasuh dan guru menjadi sangat penting dalam menanamkan sikap disiplin. Kita harus mengajarkan kepada anak tingkah laku apa saja yang pantas dan tidak pantas bagi anak. Ketika anak sudah terlatih dan dapat mengendalikan dirinya sendiri maka anak dapat mengarahkan dirinya sendiri tanpa pengaruh ataupun disuruh oleh orang lain.

Salah satu kunci untuk mendisiplinkan anak adalah kesabaran dari orang tua. Selain itu, keyakinan atau kepercayaan diri bahwa ibu-bapak mampu mendisiplinkan anak. Berikut adalah 5 langkah mendisiplinkan anak:

1. Tenang

Ketika sedang tenang maka pesan yang disampaikan orang tua kepada anak pun menjadi lebih jelas diterima oleh anak.

2. Percaya pada intuisi

Orang tua adalah orang yang paling mengenal anaknya, sehingga mengetahui perilaku dan sifat anaknya. Ini akan lebih mudah dalam mendisiplinkan anak.

3. Pemilihan waktu yang tepat

Mendisiplinkan anak harus pada waktu tepat dan terus berulang secara teratur.

4. Percaya pada kemampuan orang tua

Jangan mudah menyerah ataupun mudah terpancing oleh perilaku anak sehingga menyebabkan kemarahan.

5. Percaya pada kemampuan anak

Orang tua harus yakin bahwa anak dapat disiplinkan. Bila satu atau dua kali gagal, bukan berarti bahwa anak tidak dapat disiplin.

Cecilia Fernando

Guru Kelas N1 Respect





印尼慈济幼儿园人文周 百善「孝」为先

一年一度的人文周盛会在二月底正式展开，今年首次以「孝」为活动主轴，让学生透过活动的体验及戏剧的诠释，呈现出日常生活中，对于孝顺这个词汇的概念。

本次盛会将孝顺活动参与主角放在孩子们的祖父母身上，盼望孩子们与祖父母之间能够更加亲近。

在活动的进行过程中，孩子们送上精心制作的点心、唱跳手语歌，以及与祖父母一同玩游戏等，过程中不难发

现到，幼儿园的孩子们与长辈之间确实没有如父母亲之间亲昵，甚至会有相处尴尬的情形发生，但在班级导师的引导下，最终突破心防，能明显看出祖父母眼中的喜悦。

在与家人们互动的最后一个环节，老师们率领孩子与祖父母一同捐献竹筒硬币，帮助因为灾难而导致生活不易之人。

而除了与长辈们的互动外，人文周的活动之一「生活技能检测」，促使孩



孩子们能独当一面，不再麻烦家人，这也是「孝」的一种呈现方式，学习成为独立自主的个体。

在活动的尾声，即是戏剧的演绎，此次的戏剧改编至书籍「天方夜谭-阿拉丁」，透过故事主角阿拉丁的故事，诠释出对于家人及朋友间之呵护与爱，以神秘奇幻的阿拉伯世界作为故事背景，将戏剧张力推向顶峰，故事的意涵亦是期许现场的家长能透过孩子们逗趣的表演方式，理解品格教育的道理，不拐弯

抹角般的隐晦，而是将沉重的亲情伦理概念融入其中，使观众们都能知晓我们欲阐述对「孝」之观点。

师公上人曾说：「行善、行孝，不能等」。印尼慈济学校秉持着师公上人的理念，在所有校内活动中皆纳入了慈济的精髓，让孩子在学习的过程中，能逐渐成为对家庭与社会有更大贡献之人。

李佳蓉 (Li Chia Jung)
K1 Kindness 华文老师

PRIMARY SCHOOL SECTION





Internet Safety and Cyberbullying Lesson

Anak-anak di era modern tidak dapat dipisahkan dari penggunaan gawai. Selain untuk komunikasi dan mengakses informasi, anak-anak juga mulai mengenal media sosial, terutama saat mulai memasuki usia pra-remaja. Sementara itu, akses media sosial di usia dini terutama di bawah usia 13 tahun memerlukan pengawasan yang cukup dari orang dewasa. Anak-anak juga perlu dibekali dengan pengetahuan yang memadai perihal keamanan di dunia maya.

Perundungan melalui dunia maya (*cyberbullying*) merupakan salah satu tantangan terbesar bagi guru dan orang tua ketika anak-anak sudah mulai menggunakan media sosial. *Cyberbullying* dapat terjadi di mana pun dan kapan pun karena tidak memerlukan kontak langsung maupun kekuatan fisik yang besar. Kasus *cyberbullying* pun dilaporkan semakin meningkat dari waktu ke waktu. Pada tanggal 20 Januari 2020 lalu, SD Tzu Chi mengadakan kelas *cyberbullying* yang pertama. Kelas yang bertajuk '*Cyberbullying and how to be a good digital citizen*' ini ditujukan kepada siswa-siswi kelas 5 dan 6 guna mengenalkan apa itu *cyberbullying* dan etika dalam berkomunikasi di dunia maya. Sekolah

menyadari bahwa pelajaran serupa harus disampaikan secara berkesinambungan agar siswa-siswi Tzu Chi dapat menjadi warga dunia maya yang baik. Pada kelas lanjutan di tanggal 17 Februari 2020, para wali kelas 5 dan 6 membawakan sesi yang bertema '*How to Use Instagram Wisely: Be Safe, Be Responsible, and Be Respectful.*' Kehebohan terpancar dari wajah para murid yang aktif bertanya saat sesi berlangsung. Sejak sesi ini diberikan, siswa-siswi juga semakin terbuka dan berani dalam menceritakan pengalaman pribadi mereka di dunia maya kepada konselor, baik yang menyenangkan maupun yang kurang berkenan.

Semoga dengan adanya kedua sesi ini, siswa-siswi SD Tzu Chi dapat menerapkan kata perenungan Master Cheng Yen dalam kehidupan sehari-hari baik di dunia nyata maupun di dunia maya: "*Speak kind words, think good thoughts, do good deeds, and walk the right path.*"

Meilya Lusianti
Konselor SD Tzu Chi



Student Monitor Camp

Tzu Chi Primary school held its annual 'Student Monitor Camp' on 21 and 22 February 2020. Adopting one of Master Cheng Yen's Jing Si Aphorisms which goes *"To those who use time well, time is precious as a gem; but to those who don't use time wisely, it is worthless like mud"*, the programme was held around the school premises.

Starting the camp, we invited a guest speaker Mr Andry Lie, to lead a seminar highlighting the importance of consistent time management. In the following session, our Ren Wen Department's Coordinator, Ms Chen Pei Wen led an activity which required our student monitors to plan amongst themselves their schedule for the remainder of the camp. Under the guidance of group leaders, they came up with ideas and ways to use time effectively. The first day of the camp ended with a bonfire. Other activities including a traditional dance, group singing and heartfelt prayers for the world were also done that night.

The following morning began as the wake up song blasted through the silent dawn. Teachers and students gathered

in an empty hall to commence a morning exercise and games. After a hearty breakfast, student monitors faced the challenge of cleaning up their respective bedrooms. Folding beds and blankets, sweeping and mopping the floor as well as brushing toilet areas were some of the many activities they did. It was a productive morning as all members of each room contributed collectively to ensure every corner of the room was spotless.

As a culmination of the event, we invited various elements to express their thoughts. Certificates and tokens were distributed as proof that participants had developed yet another essential skills which will surely benefit them. We send forth our deepest gratitude towards teachers, staff and *DaAi* Mama volunteers for their endless support throughout this event.

Raymond Antoni
Head of Student Activities





Parents' Seminar: Love Languages

Setiap orangtua pasti mencintai dan menyayangi anaknya dengan sepenuh hati. Namun, rasa sayang saja tidak cukup. Diperlukan cara tepat untuk mengungkapkannya agar anak mampu menangkap rasa cinta orang tua. Apakah orang tua sudah memahami bahasa cinta anak?

Bertepatan dengan hari kasih sayang, tanggal 14 Februari lalu, SD Tzu Chi memfasilitasi orang tua dengan mengadakan seminar yang berjudul *'Parents Love Me, Parents Love Me Not: The Love Languages of Children'* di lantai 1 gedung sekolah SD. Seminar ini dibawakan oleh Bapak Agus Hartono, seorang *hypnotherapist* yang juga mengajar di SMA Tzu Chi. Dalam kesempatan ini, beliau membahas bahasa kasih seperti yang tertuang dalam buku *'The Five Love Languages'* yang ditulis oleh Gary Chapman. Menurut buku tersebut setiap anak mempunyai cara tersendiri dalam memberi dan menerima cinta, yang disebut Chapman sebagai "Bahasa Cinta".

Adapun kelima bahasa cinta itu adalah pemberian hadiah, kata-kata pujian, pelayanan, sentuhan fisik, dan waktu berkualitas. Setiap anak mempunyai bahasa kasih yang berbeda, dan kebutuhan akan bahasa kasih itu sangat besar dan berpengaruh terhadap perilaku dan emosinya. Otak anak diibaratkan sebagai sebuah tangki yang berisikan bahasa cinta, tangki tersebut perlu diisi sesuai dengan karakteristik kebutuhan masing masing anak.

Seminar ini diharapkan dapat mempererat tali kasih antara orang tua dan anak. Terima kasih Bapak Agus Hartono untuk sesinya yang informatif.

Lidwina Elly M.K
Konselor SD Tzu Chi



Tzu Chi Cup 2020

Tzu Chi School believes that aside from academic achievements, each individual possesses unique capabilities and talent within them. In February, Tzu Chi Primary School held its first inter-school competition 'Tzu Chi Cup' that ran from 13 to 15 February 2020, as an opportunity for students to showcase their non-academic talents.

In this tournament, participants from over 30 schools around Jakarta and Greater Area competed in basketball, swimming, singing, coding, digital drawing, and oil pastel drawing. Excitement filled the air as contestants demonstrated their prowess that they had honed over the years. It was awe-inspiring for both adults and children alike. The event also provided students with the conveniences of bonding new friendships with peers who enjoy similar hobbies.

Throughout the programme, we stationed Student Monitors from various groups to aid us in directing

competitors and audiences from other schools to their respective venues. They demonstrated Tzu Chi humanistic values in their conduct as they politely greeted and entertained queries from unfamiliar guests. Some of them were also given the responsibility to dispense hand sanitizers around the entrance.

We are truly grateful for teachers, staff, and Student Monitors who contributed to this event. Furthermore, we would like to express our deepest appreciation to schools who took part and competed in the Tzu Chi Cup. We hope that through this event, our students are able to deeper understand their talents and aspire to develop their skills.

Raymond Antoni
Head of Student Activities





三年级亲子茶道课

慈济小学在第三学段的人文课里，邀请三年级家长参与茶道课，学生们并在这一次课程中呈现在茶道课里学习的成果。

活动中，人文老师制作了回顾影片，在影片里有每位学生在人文课学习的足迹，家长们也能看到孩子在人文课的表现。接著，在茶道课的成果展现里，每张桌子都有一位茶人为家长们泡茶。在泡茶的每个步骤看似简单，但是做起来却是需要有足够的耐心与专心。对于三年级的学生来说，是一件不容易的事，因为茶人需把自己的心安定下来，才能

用心的泡好一壶茶。而请茶者也需要安稳自己的步伐，把茶盘端稳，走到父母的面前，奉茶给爸爸妈妈时展现出恭敬的态度并有感恩、尊重、爱的情怀。

P3 Joy Awron的爸爸(Sintra Wong)分享：「很感恩能把小孩送到慈济学校来接受品格教育，人文是我们无法在家教小孩，希望Awron能将在人文课中所学习的应用在日常生活中。」

P3 Compassion Michelle Bella的妈妈(Dini)分享：「我总感到很开心来到慈济学校参加活动，目的是我很想看孩

孩子们的进步。看到孩子们今天在上茶道课的时候可以乖乖地坐好、保持安静，他们的表现真令人感动，今天亲眼看孩子们当茶人，很了不起哦！我们都很期待学校能举办更多的亲子人文活动。」

静思语：「懂得生活礼仪，就懂得爱自己。自爱的人，才会爱人。」透过生活礼仪的培养，让学生把礼仪生活化，让自己的言行举止不伤害他人，不让父母担心，就是对父母最大的报恩。

林冠吟 (Lin Kuan Yin)
人文老師 (Ren Wen Teacher)





全球心相「印」聚善祈福弭灾

自2019年12月中国武汉爆发新型冠状病毒(COVID-19)，至今已经传播到许多国家，印度尼西亚很幸运的是目前还没有传出疫情。在慈济学校，也做了这多防疫工作，学生进校园前需要量体温及消毒双手，并由班老师解说什么是新型冠状病毒，同时也教同学如何加强自身的抵抗力及保持个人卫生清洁。

每天的午餐过后，学生们会进行祈祷，而学校也发起募款活动，购买防疫物

资，希望能帮助需要的人。在募款日由学生服务队带捧著捐款箱到各班募款，有同学带自己的竹筒，也有学生是用自己新年的红包或是零用钱做捐款。

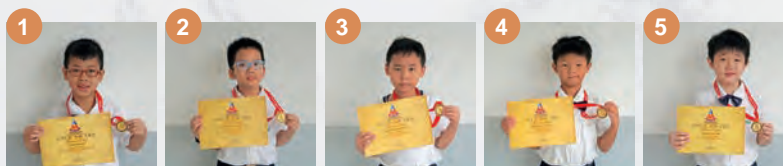
透过这样全球性的瘟疫，学校也借此机会，除了保持个人卫生好习惯外，也让学生学习同理心，启发善念助人。

陈佩雯 (Chen Pei Wen)
人文老师 (Ren Wen Teacher)

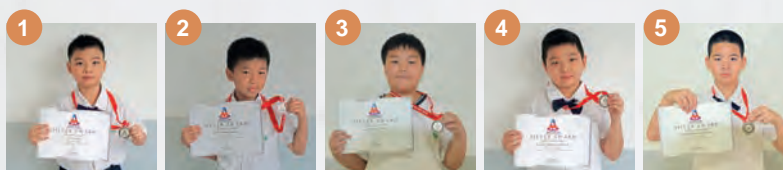
Student's Achievement



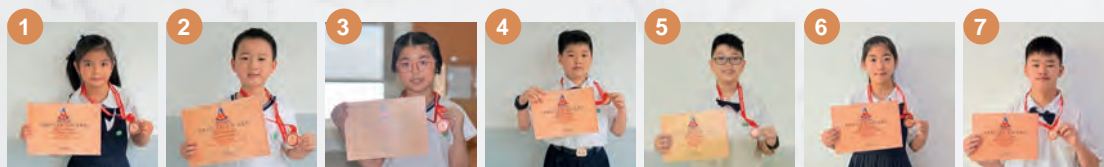
American Mathematics Olympiad		
Gold Award		
1	Awron Wong	P3 Joy
2	Dwayne Emmanuel Juta	P3 Joy
3	Kenrichie Wuryanto	P3 Love
4	Michio Mocca Siman	P3 Harmony
5	Damien Suwandi	P4 Harmony



American Mathematics Olympiad		
Silver Award		
1	Calvin Kho	P3 Integrity
2	Irvin Jayden Wibowo	P3 Kindness
3	Maximillian Halim	P3 Love
4	Hayden Christerson Juta	P4 Kindness
5	Christopher Axel Susilo	P5 Grateful



American Mathematics Olympiad		
Bronze Award		
1	Kayla Asoka Gozelie	P2 Wisdom
2	Clinton Rahardja	P3 Grateful
3	Callie Angeline Sutanto	P4 Compassion
4	Hugo Rye Aminan	P4 Kindness
5	Deave	P5 Love
6	Ashley Beverly Cahyadi	P6 Respect
7	Jonathan Aidan Wu	P6 Respect



Student's Achievement



IPEKA BSD Cup Basketball Mixed Team - 3rd Place

1	Kimiko Ephraim	P5 Love
2	Felicia Wujanto	P6 Compassion
3	Julia Ali	P4 Compassion
4	Trevalya Therico	P5 Harmony
5	Chloe Arleanna	P5 Honesty
6	Andrea Kurniawan	P5 Grateful
7	Christan Mulya Sulianto	P6 Compassion
8	Duncan Darmawan	P6 Honesty
9	Clayton Chen	P5 Joy
10	Brandon Ambrossio Tanabi	P5 Honesty
11	Cleon Zen	P5 Respect
12	Zen Ermenegeldo Nicholas	P4 Grateful



Student's Achievement



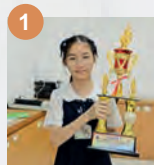
S.M.A.R.T Competition

1	Swiluva Sigalovada Swilly Sumardy MA	P5 Kindness	1st Place
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Festival Lomba Seni Siswa Nasional Tingkat Kecamatan (Menyanyi Tunggal)

1	Hitadewi Abhassara	P5 Compassion	1st Place
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Kejuaraan Renang Antar Pelajar Bulanan se-Jakarta Utara

1	Michiko Morgan Siman	P2 Compassion	2nd Girls Kelompok B (SD 1 - 2) 25M Breaststroke 3rd Girls Kelompok B (SD 1 - 2) 25M Freestyle
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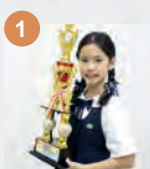
Student's Achievement



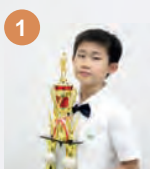
Kompetisi Olahraga Siswa Nasional			
Gymnastic			
1	Aurelia Tan	P5 Honesty	2nd place



Kompetisi Olahraga Siswa Nasional			
Swimming			
1	Louisa Rose Kargito	P5 Grateful	Freestyle - 2nd place Breast Stroke - 2nd Place



Kompetisi Olahraga Siswa Nasional			
Badminton			
1	Juvent Marcello	P5 Kindness	1st place



Student's Achievement



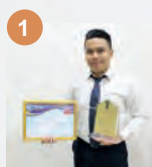
Kompetisi Olahraga Siswa Nasional			
Swimming			
1	Nixon Kang	P4 Respect	Freestyle - 1st place Breast Stroke - 2nd Place



Kompetisi Sains Nasional			
Mathematics			
1	Christopher Axel Susilo	P5 Grateful	1st place



International Morals and Ethics Contest			
1	Putu Finsen Darmayana	Teacher	Grand Prize Award





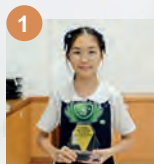
Tzu Chi Cup

Oil Pastel Drawing Drawing P1			
1	Serina	P1 Harmony	1st Place
2	Kimberly Annabelle Lim	P1 Compassion	2nd Place
Oil Pastel Drawing P2			
3	Marcella Candi Angsono	P2 Wisdom	3rd Place
Oil Pastel Drawing P3			
4	Kenzie Elden Kosasih	P3 Wisdom	1st Place
5	Helen Emily Lim	P3 Honesty	3rd Place
Oil Pastel Drawing P4			
6	Catherine Yulie Indrawati	P4 Love	1st Place
7	Dina Azalia Gunawan	P4 Love	2nd Place
Oil Pastel Drawing P5			
8	Trevalya Therico	P5 Harmony	2nd Place
Oil Pastel Drawing P6			
9	Teara Charlize Zhang	P6 Harmony	3rd Place



Solo Singing Competition

1	Hitadewi Abhassara	P5 Compassion	1st Place
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Group Singing Competition - 1st Place

1	Citta Dewi Abhassara	P3 Grateful
2	Victoria Felice Lin	P3 Respect
3	Rachel Mak	P3 Respect
4	Evelyn Grace Widjaja	P2 Honesty
5	I Gede Miguel Angelo	P2 Grateful
6	Melbourne Roderick Tunas	P1 Grateful



Basketball Putri - 1st Place

1	Felicia Wujanto	P6 Compassion
2	Annabel Prisillya Hidayat	P6 Harmony
3	Catherine Paramita Permana	P6 Harmony
4	Trevalya Therico	P5 Harmony
5	Chloe Arleanna	P5 Honesty
6	Andrea Kurniawan	P5 Grateful
7	Kimiko Ephraim	P5 Love
8	Jesyca Lionny	P5 Grateful
9	Julia Ali	P4 Compassion
10	Gwen Ninesta Zhou	P4 Respect
11	Angelina Queen	P4 Joy
12	Kimberly Alexis Chiu	P4 Compassion



Basketball Putra - 3rd Place

1	Christan Mulya Sulianto	P6 Compassion
2	Duncan Darmawan	P6 Honesty
3	Caleb Emmanuel Hartono Foo	P6 Kindness
4	Gabriel Jeremiah Hartono Foo	P6 Kindness
5	Justin Wilson	P6 Harmony
6	Deco Darmawan	P5 Grateful
7	Oliver Reint Fong	P5 Grateful
8	Darren Cai	P5 Respect
9	Cleon Zen	P5 Respect
10	Clayton Chen	P5 Joy
11	Brandon Ambrossio Tanabi	P5 Honesty
12	Zen Ermenegeldo Nicholas	P4 Grateful



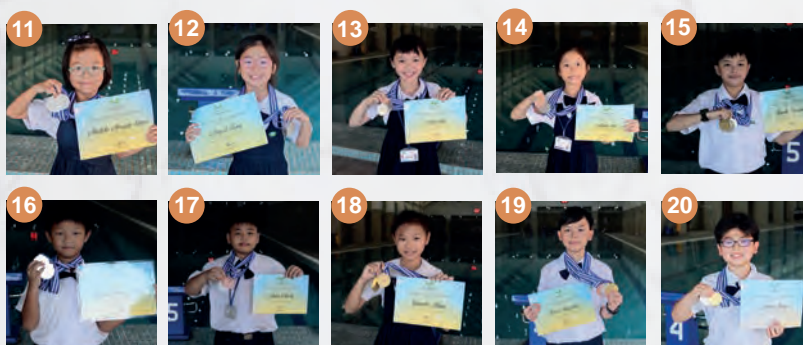
Swimming

1	James Edward	P1 Joy	1st Boys 6 50M Breaststroke 2nd Boys 6 50M Freestyle 2nd Boys 6 50M Freestyle kick with board
2	Liam James Gunawan	P1 Joy	3rd Boys 6 50M Breaststroke 3rd Boys 6 50M Freestyle 3rd Boys 6 50M Freestyle kick with board
3	Ashley Kimberly Salam	P1 Compassion	3rd Girls 6 50M Freestyle
4	Victoria Vashaw Audric Hsueh	P1 Integrity	1st Boys 6 50M Breaststroke 2nd Girls 6 50M Freestyle 2nd Girls 6 50M Freestyle kick with board
5	Maxved Fitky Gotami	P1 Love	2nd Boys 7-8 200M Freestyle Relay 3rd Boys 9-10 200M Medley Relay
6	Rex Lucky Suryadi	P2 Love	2nd Boys 7-8 200M Freestyle Relay 3rd Boys 9-10 200M Medley Relay
7	Miguel Jacob Brosnanlie	P2 Wisdom	2nd Boys 7-8 200M Freestyle Relay 3rd Boys 9-10 200M Medley Relay
8	Davidson Lim	P6 Joy	3rd Boys 11-12 200M Freestyle Relay 2nd Boys 11-12 200M Medley Relay
9	Louisa Rose Kargito	P5 Grateful	1st Girls 11-12 200M Freestyle Relay 1st Girls 11-12 200M Medley Relay
10	Napoleon	P3 Integrity	2nd Boys 7-8 200M Freestyle Relay 3rd Boys 9-10 200M Medley Relay



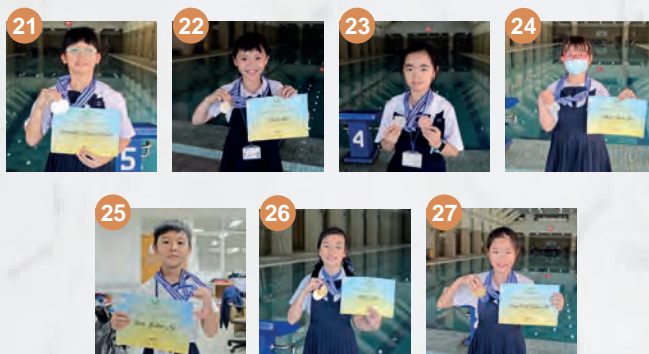
Swimming

11	Michiko Morgan Siman	P2 Compassion	2nd Girls 7-8 200M Freestyle Relay 2nd Girls 9-10 200M Medley Relay
12	Abigail Kang	P2 Integrity	2nd Girls 7-8 200M Freestyle Relay 2nd Girls 9-10 200M Medley Relay
13	Nicole Ariella Kosasih	P2 Grateful	2nd Girls 7-8 200M Freestyle Relay 3rd Girls 9-10 200M Medley Relay
14	Adelyn Liu	P3 Harmony	2nd Girls 7-8 200M Freestyle Relay 3rd Girls 9-10 200M Medley Relay
15	Xander Iskandar	P3 Joy	2nd Boys 9-10 50M Breaststroke 1st Boys 9-10 200M Freestyle Relay 2nd Boys 9-10 200M Medley Relay 3rd Boys 11-12 200M Freestyle Relay
16	Michio Mocca Siman	P3 Harmony	1st Boys 9-10 200M Freestyle Relay 2nd Boys 9-10 200M Medley Relay
17	Audric Maclic	P5 Kindness	3rd Boys 11-12 200M Freestyle Relay 2nd Boys 11-12 200M Medley Relay
18	Gianetta Halim	P5 Compassion	1st Girls 11-12 200M Freestyle Relay 1st Girls 11-12 200M Medley Relay
19	Xavier Iskandar	P5 Joy	1st Boys 9-10 200M Freestyle Relay 2nd Boys 9-10 200M Medley Relay 2nd Boys 11-12 200M Medley Relay
20	Nixon Kang	P4 Respect	1st Boys 9-10 200M Freestyle Relay 2nd Boys 9-10 200M Medley Relay



Swimming

21	Samantha Audric Hsueh	P4 Kindness	2nd Girls 9-10 200M Freestyle Relay 2nd Girls 9-10 200M Medley Relay
22	Nicolle Lin	P4 Kindness	2nd Girls 9-10 200M Freestyle Relay 2nd Girls 9-10 200M Medley Relay
23	Kayla Cruze Wijaya	P4 Respect	2nd Girls 9-10 200M Freestyle Relay 3rd Girls 9-10 200M Medley Relay
24	Alicia Jovia Lo	P4 Honesty	2nd Girls 9-10 200M Freestyle Relay 3rd Girls 9-10 200M Medley Relay
25	Leon Joshua Ng	P3 Kindness	3rd Boys 11-12 200M Freestyle Relay 2nd Boys 11-12 200M Medley Relay
26	Shelicia Chen	P5 Grateful	1st Girls 11-12 200M Freestyle Relay 1st Girls 11-12 200M Medley Relay
27	Noni Emily Asian Ho	P6 Grateful	1st Girls 11-12 200M Freestyle Relay 1st Girls 11-12 200M Medley Relay



SECONDARY SCHOOL SECTION





Grades 7 and 8 Field Trips

I am writing to share that Grade 7 and Grade 8 students had an incredible few days away in Camp Hulu Cai, Bogor, as they explored their identities and built their relationships through participation in a wide variety of outdoor activities. These activities required students to be principled, cooperative, and collaborative; to take risks and move out of their comfort zone, and to think to solve problems.

Students demonstrated independence and responsibility by preparing, bringing and taking care of their own luggage

and belongings: For many, staying overnight away from home and family was a challenge and they overcame this. They showed they were principled by following directions and not endangering themselves or others.

It was an activity-packed 2 days and 1 night out of school and away from the comforts of home that built character and trusting relationships.

Patrick O'Sullivan
Deputy Head of Tzu Chi Secondary School





Reduce, Reuse and Recycle with STEM

During Tzu Chi School Secondary's field trip week for Grade 7 and 8, the students experienced an in-school activity on E-STEM or Environment, Science, Technology, Engineering, and Mathematics that focuses on ways to reduce, reuse, and recycle common waste materials. The activity aims to strengthen the students' skills in applying their knowledge on STEM—especially as integrated learning with the theme of taking care of the environment.

The students started by collecting their used water bottles, scrap papers, boxes, and other recyclable materials as their construction resources to build an animal shelter and a prototype tower.

During the process, they also learned to collaborate and work as a team. They play the role of architects, engineers, and city developers in building the strongest and tallest towers. They also built the most robust prototype shelter for humans and animals from their collected waste materials.

Some of them applied their knowledge in making ecobricks to build their final product.

After the building process, the students communicated what they learned through presentation and exhibition. They also donated their reused papers and plastic bottles to Tzu Chi Recycle Depot after the competition.

Maridol Delos Santos Bamba
Associate - MYP

The following statements are excerpts from students' reflection on this activity.

What skills did you learn?

"I learnt how to create rigid structures (structures which do not shake on their own) and how to create ecobricks efficiently."

Aurelio Alfonso (8 Compassion)

"I have learnt how to build simple structures with recyclable materials and also about stability and balance in a structure to construct it better in an efficient manner."

Elsen Tan (7 Compassion)

What was especially satisfying to you about the activity?

"It was especially satisfying to me that my classmates and I can create buildings or shelter from recycled materials without the help of an adult, which was a big accomplishment."

Halfensen Kho (8 Love)

"It was especially satisfying when we finally finished the activity and put the last piece on the model. It was also satisfying that everyone did their part using their initiative without the teacher telling them what to do."

Amanda Kuncoro (8 Grateful)





Experiences for the Mind and Heart

One of the main tenets of Master Cheng Yen and the IB Education is to allow students to learn through experiences and immersion in the real world in order for them to become responsible citizens. Going on a field trip allows students to achieve both. The first week of February marked the time for our secondary students to go on their trips. Our Grade 9 students spent an eventful and adventurous time in Bandung from 5 to 7 February 2020.

The grade level first focused on team and character building activities at eMTe Resort, Ciwidey. Students were required to do group activities. The activities allowed students to develop new and stronger bonds of friendships, improve their attitude towards learning, and hone leadership skills.

The second day was spent in Alam Endah Tourism Village where students experienced how to farm, to make paper puppets, to make homemade candies and to learn a traditional martial art: Pencak Silat. The activities allowed students to see the culture and ways of life of people in Jakarta and the whole of Indonesia. They had first-hand experience to see how other families need to work hard to provide food on their tables. The day spent with the villagers from Alam Endah provided the students the chance to reflect and be humbled. They are now more thankful for what they have.

The third day was a fun learning experience for the students when they had to decide whether to skip the last activity and arrive home early or to continue with the itinerary and arrive home late. They learned time efficiency, by having to adjust and manage the activities they can finish with the time that was provided for them. The students showed adaptability by still enjoying and finding time to learn about the different musical instruments that were made in Bandung.

During the dismissal of the students on the last day, stronger bonds, camaraderie, and a positive shift in attitude were already apparent. After the trip, students were more critical and more responsible in their tasks in classes. Several students have already expressed interest for the next field trips that they will be having with their friends. They learned life skills and enjoyed themselves while experiencing the activities. From this, the school believes that the objectives and goals of the event have been achieved.

Bernadine Elizaga
Grade 9 Year Leader





Building Students' Character through Challenges

Character building is an important part that will affect students' development and behavior. Tzu Chi Secondary School provides this opportunity not only through academic activities but also through Service as Action (SA), one of the elements of an IB education that correlates well with Tzu Chi's humanistic education. In this year's field trip, Grade 10 students went to Bali from 4 to 7 February 2020 to learn and get hands-on experience in Bali.

As an IB school, we encourage our students to experience and observe communities outside of their daily lives, exposing students to new cultural experiences. The first challenge for our Grade 10 students started with observing the quality of tourism in Bali, which can be seen at Taman Ayun and Tanah Lot Temples. They were asked to observe and reflect on what they saw and find a way to improve the tourism at that place. They also learned traditional dances and gamelan musical as part of their trip.

On the following days, Grade 10 students started their experience of service activity, which they had been preparing for more than a month. The service activities required students' commitment and patience. They were divided into three groups, where the first and second group were tasked to teach, and the third group was tasked to create a mural. The first and the second group taught English lessons to local students, which challenged them to

bond with local students and try to make them understand their lesson properly. There were many good opportunities and experiences for students through this activity, they learned that there are a lot of children who need to get a good quality education and they also learned how to share knowledge and share their care and compassion.

The third group was faced with both physical and mental challenges as they needed to paint a big wall at the school in a total of 5 hours across two days. Since we were in a village, students had used the materials on hand to finish the mural. Due to the limited number of paint brushes, students had to be creative and use their hands for painting as well, which was a fun experience for them! The students experienced a lot, they got to bond with friends and work out how to do better in a team. Through this trip, our Grade 10 students developed their character as a person and also as a group. They paid more respect to the people and situations around them. The trip also made them into more mature individuals when facing problems, since they could understand and respond to the situation faster than before. We believe that students enjoyed themselves, learned a lot, and achieved the educational objectives of the trip.

Temmy Arisanti
Grade 10 Year Leaders





Grade 11 Trips to Bali

The Diploma Programme aims to develop students that are not only academically successful, but also well rounded. Holistic education is developed not only within the four walls of the classroom, but also outside in the real world. This term, Tzu Chi Secondary School Grade 11 students embarked on a journey that developed their cultural awareness, independence, and their understanding of the true sense of IB Creativity, Activity, and Service (CAS).

Our Grade 11 students took part in a CAS trip to Bali from 4 to 7 February 2020. One of the goals of the trip was for students to learn more about the unique and interesting culture of Bali. During the four-day excursion, the students learned more about the culture of the Balinese people by learning traditional dances, creating artwork inspired by local themes, and learning how to play traditional musical instruments such as the Gamelan. Furthermore, students also learned about the community by visiting traditional homes and interacting with the local families.

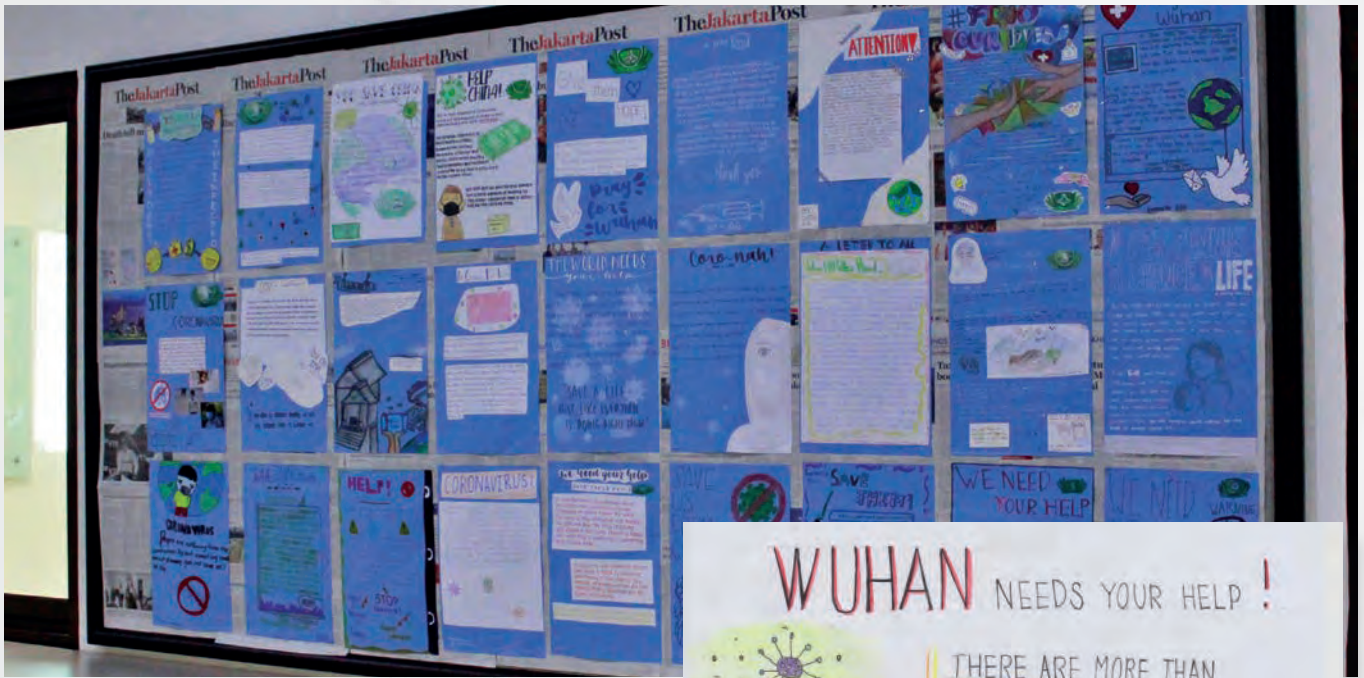
Another goal of the trip was for students to be independent and active, and they accomplished this by visiting museums and parks, and by taking part in physical activities such as trekking and cycling. Last but definitely not the least, the trip also has the objective of providing an opportunity for students to complete some aspects of their CAS.

There were two major service activities. The first activity was spent with the students in SDN 3 Peliatan Gianyar Bali, where our Grade 11 students spearheaded activities and games for the local students. It was a fun-filled day, where they taught lessons and conducted games in the local classrooms. Even better, at the end of the activity, our Grade 11 students learned how to make a local handicraft from the Balinese students. Lastly, a beach clean up in Bali was also organized by our Grade 11 CAS students in order to ensure that they also take part and contribute to the betterment of our surroundings.

The trip was indeed a fun and exciting experience for our students which allowed them to learn more about culture and the arts, the environment, and also a chance for them to be independent and responsible. Most importantly, the trip provided a good opportunity for our students to give back to the local community and to help the environment by showing their gratitude and compassion.

Kate Siaron
IB DP Coordinator



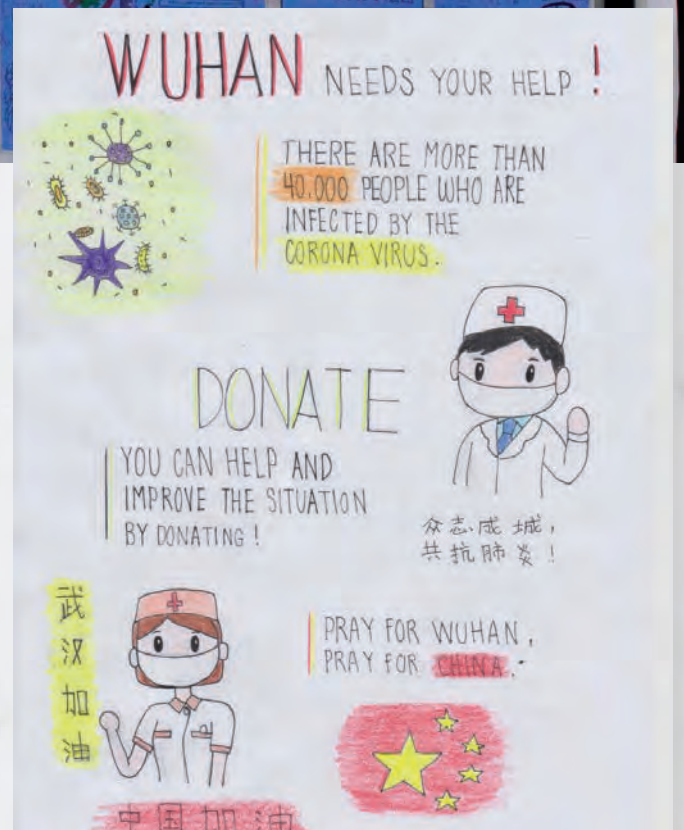


Grade 7's 'Donate to Wuhan' Posters

This beginning of this year has been overshadowed by the now infamous Coronavirus (CoVid-19), which has resulted in a lot of people feeling helpless and concerned. When the English Department learned of the plan to hold a communal prayer and fundraising ceremony for the people of Wuhan, we knew we had to plan something to help it.

Mr Edward Button had the idea to have the students create posters to help persuade people to donate to those currently suffering in Wuhan, China. It was such a great timing since the students had just been learning about persuasive writing in class, and it would give them the opportunity to apply their new knowledge in a real-life scenario. More importantly, it gave the opportunity for the students to take back a bit of control, and feel like they could potentially make a difference in these testing times.

While we knew that this would likely be a powerful learning engagement for our students, we could never have predicted the passion that the students poured into their pieces. Inspired by the strength of those struggling in Wuhan and the desire to help others in need, the students took to the task with true excitement. Some of the end results were amongst the best pieces of work I've seen produced by many of these students. A couple of the pieces invoked true emotion when I learned the



inspiration behind them, such as one student's mother currently living in China, and their worry for her safety.

Unfortunately, the end pieces weren't finished in time for the donation and prayer ceremony, but that didn't stop the whole school from observing the event with real respect for each other, and those suffering in China. Master Cheng Yen said, 'Life is guided by principles, sensibility and generosity' reminded them to be grateful for their health and their privileged positions to be able to give aid. Ultimately, though, it is the love shown from the students, through their will to help others that will live long in our memories.

Peter Whitfield
MYP English Language Teacher



Wuhan Fundraising

As a Tzu Chi community, we share in the concern about the coronavirus outbreak in Wuhan, China. With a reported lack of medical supplies in China, we organized a fundraising event at our school. The main purpose of this event is to spread awareness and raise concern of the community in the above condition.

Students marched down in a discipline manner from their classrooms towards the canteen. Mr. Dominic, Head of Secondary, gave a speech about the three principles we live by in our school community: Gratitude, Love, Respect. He reminded students that this fund raising event was to show our care for these who were suffering in Wuhan.

Mr. Dominic's speech was then followed by the prayer "Cinta dan Damai"; students put their hands together and express their compassion in this epidemic situation. After the prayer, the donation ceremony began where students walked in an orderly line to contribute their money into the prepared boxes with great enthusiasm. Teachers also showed concern and donated funds for the victims of the outbreak of the virus.

We care for our people in China and our prayers are always there with them.

Mely Kartono
Events Coordinator



Chinese Writing Competition

On 25 February 2020, our Tzu Chi Secondary students participated in the Fourth 'Chun Sun Cup' Chinese writing competition held by National High Jakarta School. This competition challenged students to write and finish an essay with the required format based on the topic given by the committee. Such a challenge requires a high Mandarin level and the ability to organise information quickly and properly. All the participants in this competition are students from prominent international schools in Jakarta with outstanding Chinese skills.

We are very proud to announce that our student Michelle He Chen won the first prize, with Jennifer and Sun Xiyao both winning third place out of about 50 students. Their tutors, Ms Zhao Yang and Ms Li Xinyue praised their achievements. These three students are very diligent

and always finish their homework in time with high quality. They did not win this by luck but through their intelligence and hard work.

We are very happy with the result, since these achievements are not only a recognition of the participants, but also can inspire more students to study Chinese harder.

The Mandarin department will soon set up a writing club to encourage more students to develop their Chinese writing skills. The essays written by the members will be put up and displayed around school or sent to local newspapers.

Wan Yan Lin
Head of Chinese Department

Student's Achievement in Mathematics



Holy Angels School Contest			
1	Bryan Winsley Louwren	Grade 7	2nd Place

Holy Angels School Contest			
1	Vincent Aurelius Lie	Grade 8	2nd Place

Holy Angels School Contest			
1	Graciela Tamnerton	Grade 7	1st Place Qualified for the (INTER) ² SECT World Championship
	Kevin Gautama Yacub	Grade 7	
	Charlene Kholia	Grade 8	
	Vincent Aurelius Lie	Grade 8	



“Holy Angels School Contest”



Joining the Mathematics Competition from a Student's Perspective

The middle school preliminary round for Mathleague.org's competition at Holy Angels' School was really a challenge. It consisted of three rounds, namely the sprint round (40 minutes-30 questions), target round (6 minutes per 2 questions) and the team round (20 minutes-10 questions done in teams), all of which were not only difficult, but really gave pressure due to the time limits.

During the examination, I could see many people in the room struggling, myself included, but it was all part of learning to cope up with the stress, solve questions and move on (or skip) to the next one. Middle school students are lucky, because they do not get penalties for each wrong answer, which was reassuring. I was also lucky to have such wonderful teammates, who were very reliable

and cooperative during the team round. In my opinion, this competition was definitely the most challenging I have done (so far), mostly due to the time pressure.

At the end of the exam, Mathleague almost immediately announced the winners. There were three types of awards: top total scorers for qualifying to the (INTER)²SECT in USA, top three individual scorers per grade level, and highest team score per category. I am happy to be able to achieve all three awards, and I thank the teachers for their guidance and my teammates for their reliability and great work.

Vincent Aurelius Lei
Grade 8 Love



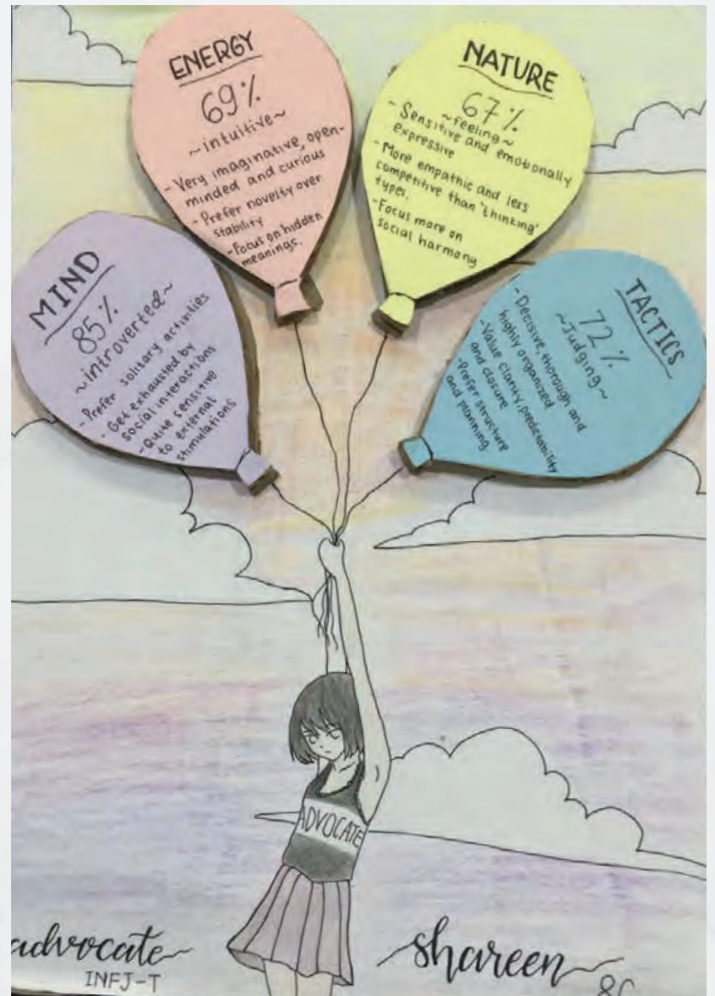
Grade 10 Field Trip to Aula Simfonia Jakarta

To get real-life experience and enrich their musical knowledge, our Grade 10 music students went on a trip to watch an Opera Gala on 29 February 2020 in Aula Simfonia Jakarta. The Jakarta Simfonia Orchestra invited world-class soloists namely Iain Henderson (tenor), Brian James Myer (baritone), and Summer Hassan (soprano).

Grade 10 music students have been learning about orchestra instruments, and the aim of this trip is for them to see and hear the sound of the instruments live.

It is our objective that each of our students will appreciate music of any genre and style. They had a great time and were very happy to be able to watch such an amazing performance in Aula Simfonia Jakarta.

Illuminada Tumbali
Head of Music Department



PPS Class Activities

For this term, our Personal and Professional Skills (PPS) Class in Grade 7 focussed on the theme of family. Students learned about different types of families: conventional nuclear families and other unconventional families. Students engaged in lectures and discussions, developing their awareness that every family is unique and learned to respect differences in each one. Students also made their own family trees and described their family members to develop appreciation towards their own families.

Meanwhile, Grade 8 students discussed culture, focusing on differences and similarities between different cultures. They analysed different cultural traits through various activities, from class discussions to group activities, followed by seeing culture through the movie, *The Hundred Foot Journey*. Through these activities, students were able to develop and open their minds towards the diversity of cultures around them.

Grade 9 students are starting to prepare and consider their future by exploring different types of jobs, according to

their personal interests. Students were asked to research different career options during PPS class, and learn about different aspects from the careers chosen such as roles and responsibilities, work environment, career paths, requirements, and salary. These activities are to encourage students to start considering their chosen career paths and plan for their future.

The topics for PPS class in Grade 10 are friendships and dating. As students become more mature and develop more intimate friendships, they need to be more responsible and mindful in navigating these relationships. Through classroom activities and discussions, students learn necessary skills to face both positive and negative consequences of these relationships.

Amelia Yulistiani and Danila Suria
Tzu Chi Secondary Counsellors